

FROM THE PRINCIPAL'S DESK



The need for imagination, a sense of truth and a feeling of responsibility – these are the three forces which are the very nerve of education.

- Rudolf Steiner

Kia ora e te whānau

Today is the anniversary of Rudolf Steiner's birthday. As you know, 30 March is also the centenary of his death. Here in Motueka, we are celebrating this, and the tremendous contribution Steiner has made not only to education, but also to agriculture, medicine, curative education, and many other less well-known areas, with a weekend of lectures and workshops at the beginning of March. Our tamariki are already engaged in numerous activities around this theme, including writing postcards to Steiner students in Japan and Sweden, which Miss Terry and Lotti will carry with them for delivery when they visit these countries respectively in the April holidays. There will also be a display of students' art works and writing at the Motueka Library towards the end of the term.

We had a very successful Working Bee this last Sunday. The weather was perfect, and the campus looks spick and span! Thank you to all our volunteers who willingly gave up their Sunday to help us on the campus. We are very grateful to Ritchey, Jolie and Sorie for organising and overseeing the many jobs that were so well done!

Just a reminder about our Community Meeting Monday 3 March in Ahi at 7:00 pm. The meeting will focus primarily on an update on the farm, the Bookarama, and the updated Special Character Statement.

Pai ake te iti i te kore rawātu.

Ngā mihi Elizabeth



School Matters!



Term 1 and 2 dates Kindergarten Click here to view full calendar online ■ Friday 14 March Kindergarten Working Bee 1:15-2:45 ■ Friday 21 March Kindergarten Harvest Festival 1:15-2:45 Tuesday 25 March **BoT Meeting** 5:00 pm Friday 11 April ToD/Last day of term 1 No School ■Friday 11 April Last day of term 1 Monday 28 April First day term 2

CLASSROOM CORNER

MAHANA—CLASS 3 AND 4

Class 3 and 4 have had an awesome start to the year! Making the most of our wonderful place in the world we started with a class trip walking into Coquille Bay in the Abel Tasman National Park on a stunning summer's day.



Back at school we have been enjoying the sunflowers that we planted last year which are now towering above us, and we look forward to harvesting their seed. We have taken shelter in the bean house that we also planted last year, and have harvested beans which we cooked and enjoyed along with potatoes, stuffed marrow and apple crumble all from our own school garden and orchard, for our celebration of the Celtic harvest festival of Lunasa. As we discovered the orchard fruit was ripening so fast and falling from the trees, we organised a produce stall at the school car park where the apples, pears, nashis, green beans and garlic simply flew off the table and we were sold out in half an hour! It was great to get the harvest out to the community and raise some funds to put back into the garden and orchard. Goodness and beauty abound; how lucky we are!







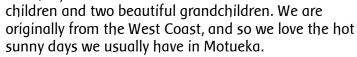


WELCOME HELGA!

Kia ora Motueka Steiner Community,

I would like to introduce myself, my name is Helga Reissmann and I am the new teacher in Moana.

I live in Riwaka with my partner Brent and my two dogs, Snoopy and Winston and Juliet, my cat. I have three



I have been teaching for many years now, I have taught year I to year II students. I have had the pleasure of teaching in a variety of schools and a variety of roles.

In my spare time I enjoy walking with my dogs, dressmaking and an array of crafts, such as mosaics, sketching and painting. I enjoy cycling, yoga and pilates. I love listening and dancing to music and generally potting around my house.

I look forward to meeting you all,

Kind regards,

Helga Reissmann

RUDOLF STEINER



Rudolf Steiner was an Austrian scientist and philosopher who established the first Waldorf school on the request of the German industrialist, Emil Molt, in

Stuttgart in 1919. Rudolf Steiner was an exceptional human being, and our pedagogy is rooted in the body of knowledge that Steiner called anthroposophy – the study of the human being.

Steiner's insights into child development and the curriculum that would best suit the developing child was gained when he was a tutor in his university days of a hydrocephalic boy. Rudolf Steiner began tutoring the boy when he was eleven years old, and within two years the boy had caught up with all the schoolwork he had missed and was able to gain a place at the local gymnasium (grammar school). Steiner continued to tutor him until he had passed his school leaving examinations. The boy, Otto Specht, greatly improved physically under Steiner's tutelage, and eventually became a medical doctor. Sadly, he was killed in action in the First World War.

Today, there are in the region of 1 090 Steiner/Waldorf schools worldwide, as well as 1 837 kindergartens.

OUTDOOR CLASSROOM

On Wednesdays the seniors have gone back to basics in the Outdoor Classroom and on the school land. We have been expressing our gratitude to the students and parents that came before us and planted out the wetlands, the natives and the gardens that allow us to harvest materials for crafting and eat yummy fruit. We walked the campus with younger classes and helped in the garden. Our focus is on giving some of our time on Wednesday mornings because we will not be here for a long time on campus but everything we do is for the land and the future students. Over in the shelter we have been weaving small baskets, making hot drinks and chatting together while we work. This term will be all about working 'in' nature 'with' nature; and having gratitude for our abundance. We also had a wonderful day trip to Coquille Bay where we spent some silent time walking through the beautiful bush down to the beach. At the beach we had time to swim, eat, build a dam, climb rocks and warn off cheeky WEKA as they tried to steal our belongings. It was a great day out in nature made possible by accompanying parents that also had a blast. We even got to stop for real fruit ice cream on the way back to school. I am really excited to watch this class step into their senior role and be a part of their final year journey at the school. Lindsey:)







SCHOOL NOTICES

COMMUNITY MEETING

Monday 3 March from 7:00 to 9:00 pm

The Proprietors Trust and MRSST will update us on the following items:

- Special Character Statement (David)
 - Feedback on the farm (Mihau)
 - Bookarama (Valetta)

In person attendance is highly encouraged, however we understand that this is not always an option.

For those who are unable to attend in person, please follow this link:

https://meet.google.com/cgr-iwdt-aid

ATTENDANCE PROCEDURE

We have updated our attendance procedure. Please see document attached along with the newsletter.

PARENT ENRICHMENT EVENING

We are collecting feedback in preparation for our next parent enrichment evening. Let us know what topics you are interested in by completing this form: https://forms.gle/YHx2P9Crbz7zEApe7

COMMUNITY SURVEY

This term's community survey is on Leadership and Capability. Your feedback is important to us: https://forms.gle/NfpQw7pM4zEcLYx47

DROP OFF

We ask parents to please refrain from driving to the top of the hill for drop off. Children are to be dropped off at the bottom car park.

WORKING BEE

Thank you to everyone who contributed their time and energy!



PARENT INITIATIVE

Friday Coffee Mornings

Kia Ora Whanau!

Our group has decided to start up with these *catch ups on a fortnightly basis. Times will alternate between 9am morning and 2.30pm afternoon catch ups*.



Keep and eye out for a blackboard in the car park which will inform and point you in the right direction.

Upcoming coffee catch up Fridays:

- *07th March 2.30pm*
- *21st March 9am*
- *04th April 2.30pm*

This is a parent initiative. If you feel like contributing and have the time, please get in touch! The more people contribute the more connection time we can co-create \bigcirc

Arohanui 🐇 Anna, Dunja, Devon and Karuna

SCHOOL BOARD

Update

The Board of Trustees held its first meeting of the year on 18 February. Among other things the Board:

- reviewed the school's annual aims and endorsed two new aspects with regards to lifting numeracy and school attendance;
- approved the annual delegations list that sets out the areas of Board and Principal's responsibilities respectively; and
- established a sub-committee to review and propose updates to the Board's Concerns and Complaints Policy to ensure it aligns with the school's Special Character.

The Board also welcomed the new initiative led by parents for regular coffee get-togethers at the outdoor classroom. Thank you Dunja, Anna, Karuna and Devon for your mahi!

The next Board meeting will be held on 25 March from 5pm. Board meetings are open for anyone to attend as observers. If you wish to speak at a Board meeting please contact bot.chair@motuekasteiner.school.nz in advance.

Board vacancies

The Board of Trustees has one vacancy for a parent representative after Dunja Balmer decided to step-down at the end of last year. The Board would like to thank Dunja for her contribution. If you would like to learn more about the role and/or express interest in it, please email the Board Secretary at

<u>bot.secretary@motuekasteiner.school.nz</u> by Friday 7 March.

The Board is also looking for a **new Secretary** to take over from Louise Perzigian. This is a paid position. If you are interested in this role please also contact

bot.secretary@motuekasteiner.school.nz

KINDERGARTEN



Last Thursday, 20th February, we held a parent education gathering with a great turn out, and it was a fantastic time of learning, connection, and community building. We explored the essentials of Steiner education, giving par-

ents a broad understanding of why we do what we do here at kindergarten. A high-light of the session was the opportunity for parents to experience wet-on-wet painting—just as their children do—deepening their appreciation of the creative, sensory-rich experiences we offer. Thanks to Sarah who delivered the talk, along with Melissa and Lotti who also held space with the parents, while Akane and Mariette cared for the children outside.

Beyond learning, the gathering was a wonderful way to strengthen our kindergarten community. It was a time for parents to connect, share, and engage in whakawhanaungatanga, fostering a sense of belonging and shared purpose. Thank you to everyone who attended and contributed to making the afternoon such a success! We look forward to more opportunities to learn and grow together.

Kindergarten Stall - Supporting Our Tamariki

Right outside the kindergarten gate, you'll find our new stall - a special place where kaiako and tamariki are sharing treasures such as seeds harvested from our kindergarten plants, along with preserves made by teachers from their own home abundance, kindling kindly donated by a teacher's family along with other beautiful kai.

We welcome donations from kindergarten and school families who have extra produce to share, and we invite you to stop by to pick up some local goods while supporting the kindergarten. All proceeds help us provide extras that enrich the children's experience, such as new painting boards and beautiful silks for nature tables and imaginative play. Your support is greatly appreciated!

FOOD FOR THOUGHT

THE FROG KING OR IRON HENRY

By Marko Pogacník

Close by the king's castle lay a great dark forest. In the middle of the forest was a very old and very deep well, where the king's youngest daughter would go when the day was particularly warm. She sat down by the side of the well, and when she was bored, she took a golden ball in her hand and threw it up in the air.

But on one occasion, the princess' golden ball did not fall back into her outstretched hands, but past them into the darkness of the deep well, and lay in the mud at the bottom. The king's daughter followed it with her eyes, but the well was so deep that the bottom could not be seen. At this she began to cry, and cried louder and louder, and could not be comforted. And as she thus lamented, when heard a strange voice: "What ails you so, daughter of the king? Your weeping would even move a stone to pity."

The opening passage of the story brilliantly describes the distress in which the soul essence of a human being finds itself during its embodiment in matter. The king's daughter represents a human being existing in the spaces of eternity before it decides to descend the path of embodiment towards the density of matter. The golden ball which the princess throws towards the sky is a sign of perfection and speaks of the state which the soul enjoys in the primeval space of eternity before embarking on the path of embodiment. The sphere is the most perfect of all forms, and gold the most precious of all minerals.

The fall of the sphere into a deep, dark, narrow well is symbolic of the landing of the soul in

the earthly space, severely limited by the density of matter, equal to the experience of the soul after birth. The weeping and wailing of the princess point to the mental distress that a human being experiences, not only after birth itself, but often and repeatedly during the period of our embodiment. We yearn for the light, the freedom and the infinity of the etheric spaces where the soul essence of a human being dwells in the period between two embodiments...

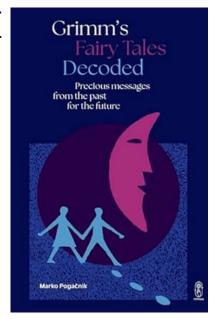
Grimm's Fairy Tales Decoded: Precious messages from the past for the future is Marko Pogacnik's latest book.

Just published by mimosa it is available <u>here.</u>

The collection of essays opens up a new dimension to the best-loved fairy tales of the Brothers Grimm.

Marko Pogacnik is a Slovenian artist and author of international renown. Since 2005, he has dedicated much of his work to creating Geopuncture Circles, a word-wide lithopuncture project to enhance communication with

the Earth consciousness that creates together with his international colleagues. in 2016, he was appointed UNESCO Artist for Peace.



THE MOTUEKA/NELSON ANTHROPOSOPHICAL GROUP

warmly invites you to March Workshop Weekend
Motueka Steiner School, 165 Robinson Rd, Lower Moutere
SATURDAY MARCH 8TH 2025- 9.00 am - 2.00 pm



'WHAT DOES IT MEAN TO BE HUMAN?'

Coffee and tea provided, please bring a morning tea plate to share

Koha for each workshop

Book your workshops choices with Hilda Mazza – HMazza@gmail.com before February 21st, 2025. Limited space

SESSION ONE: 9.15 am - 10.30 am, choose one workshop

1. 'Speaking the Foundation Stone Meditation' Penelope Snowdon-Lait,

Drama/Speech/ Therapy

- 2. 'Social Eurythmy' Simone Hamblett, Curative Eurythmy
- 3. 'Back to the Beginning' Edith Bulle, Special Needs Educator SESSION TWO: 11.00 am 12.15 pm, choose one workshop
- 4.' What Resounds Through Human Speaking?' Karin Croll, Speech Therapy
 - 5. 'Eurythmy Meditations' Brigitte Fischer, Curative Eurythmy
 - 6. 'How to Usher in Good Health' Hilda Mazza, Anthroposophical Nurse SESSION THREE: 12.15 pm 1.45 pm, choose one workshop
 - 7. 'Naked Ape or Divine Angel?' Warwick Sandler, Steiner Educator
- 8. 'Awakening Our Understanding of the Starry Heavens Above and the Earth
 Mother Below' Trevor Croll, Coreocosmos/Eurythmy
- 9. 'Biodynamics: Taking Organics to the Next Level' Gita Krenek, Biodynamics





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