

## STUDENT CODE OF CONDUCT

The Motueka Steiner School wishes to create a safe, happy, and fulfilling learning environment that promotes responsibility, respect, and a striving for excellence. Students have a right to education which offers them the best opportunity to study and develop. No-one should be hindered from doing this by others. This Code of Conduct describes the behaviour necessary to ensure this environment. It includes respect for the learning and physical environment, respect for others and ourselves, and the protection of the rights of every individual in the school. It is our responsibility to act in such a way that these ideals can be met, and this Code of Conduct focuses on these responsibilities.

## STUDENT RIGHTS AND RESPONSIBILITIES

<b>Students at the Motueka Steiner School have the right to:</b>	<b>Students at the Motueka Steiner School have the responsibility to:</b>
A classroom environment that promotes learning.	1. <b>Contribute to the learning environment by:</b> a. Attending all lessons b. Arriving punctually c. Having the necessary resources and homework at school
Lessons that contribute to their learning needs and reflects our Steiner/Waldorf curriculum.	2. <b>Participate actively and respectfully in all lessons and do their best in their work.</b>
Marked work being returned in a timely manner and access to further feedback/conversations about learning and next steps.	3. <b>Hand in work on time in an acceptable format to the best of their ability.</b>
Be treated with respect and dignity by teachers, school staff and classmates.	4. <b>Act with respect towards others, including:</b> a. Listening to others without interruptions b. Respectful interaction with classmates, teachers, school staff, visitors, education officers, and events providers c. Using appropriate language d. Respecting the views, rights, cultures, property, and learning styles of others
Be informed by teachers about their expectations regarding work and classroom routines.	5. <b>Know the teacher and classroom expectations and routines and follow instructions the first time they are given.</b>
Have access to school facilities and equipment to complete schoolwork.	6. <b>Treat all school facilities and equipment with respect.</b>
Be informed by teachers about their expectations regarding safety equipment and clothing required for specific lessons.	7. <b>Follow safety and other requirements specific to each learning area and the playground, including:</b> a. Using the playground with attention to the safety of others b. Long hair tied back. c. Footwear for Sport, Crafts, Outdoor Classroom, or as required
A clean, safe, school environment.	8. <b>Maintain a clean and safe school campus by:</b> a. Keeping classrooms, eating, playing, and relaxing areas clean and tidy at all times b. Following school rules and teacher directives
Be informed of school rules, dress code and consequences for behaviour and discipline.	9. <b>Know and respect this code of conduct, school rules and dress code, and accept the consequences for personal behaviour with dignity and honesty.</b>
An inclusive, bully-free environment.	10. <b>Speak out against bullying, exclusive, and abusive behaviour.</b>
Be informed about the school's expectations regarding the wider community and off-site conduct when on school excursion, trips, and camps.	11. <b>Respect our neighbours, the wider community, and their property, by:</b> a. Not trespassing or creating undue noise b. Respectful interactions and demeanour when outside of the school and on school excursions, trips, and camps
Confidentiality and responsible maintenance of their record of learning and disciplinary records.	12. <b>Work with integrity by not cheating, copying, or assisting another student to cheat or copy.</b>